NAME\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

[**https://tinyurl.com/engagefreedom**](https://tinyurl.com/engagefreedom)Username: students Password: C-SPANCLASSROOM

# Vocabulary Preview

**Deliberation Topic:** What are ways for youth to engage in politics?

1. First, define these terms and phrases before reading the background article or using the videos from C-SPAN Classroom Deliberations. Try searching Google or a dictionary for a definition.
2. Finally, use these words in your deliberations and writing activities after you understand all sides of the issue.

|  |  |
| --- | --- |
| Term | Definition  |
| Political Party |  |
| Survey |  |
| Voter Turnout |  |
| Millennials |  |
| Generation |  |
| Political Activism |  |
| Grassroots movements |  |
| Disillusion |  |
| Voter Drive |  |

# **Background Article Questions**

**Deliberation Topic:** What are ways for youth to engage in politics?

Article: [**Young Voters Bring New Energy To Politics On National Voter Registration Day**](https://www.forbes.com/sites/civicnation/2018/09/24/young-voters-bring-new-energy-to-politics-on-national-voter-registration-day/#4e980c94682d)**- *Forbes***

* What have been common criticisms of young people in politics?
* Describe the barriers that young people face in voting.
* What efforts are being made to encourage youth voting?

Article: [**From Little Rock to Parkland: A Brief History of Youth Activism**](https://www.npr.org/sections/ed/2018/02/28/587933123/from-little-rock-to-parkland-a-brief-history-of-youth-activism)**- *NPR***

* Describe the three historic examples of youth activism discussed in the article.
* Discuss the similarities and differences in these examples.
* How are these historic examples similar to youth activism that is occurring currently?

Article: [**Institute of Politics Spring 2018 Youth Poll**](http://iop.harvard.edu/spring-2018-poll)**- *Harvard University***

* Review the 2018 Youth poll. Choose and summarize the findings about a specific issue from the poll. Does your viewpoint on this issue match with the findings? Explain your views on this issue.

# Background Video Questions

**Deliberation Topic:** What are ways for youth to engage in politics?

**Video Clip:** [**Poll of Young Americans- John Della Volpe, Harvard University**](https://www.c-span.org/classroom/document/?8726) **(3:27)**

* According to the survey, how do young Americans view the future? Do you agree with this?
* Based on the survey, what do young people blame for problems in the United States? How does this differ for young Republicans?
* Do you agree with this?
* What are the trends for young Americans’ view on engagement in politics and voting?
* Describe the trends in how much young Americans trust institutions.

**Video Clip:** [**Statistics on Youth Political Engagement- Former Senator Bob Graham (D-FL)**](https://www.c-span.org/classroom/document/?8727) **(3:03)**

* Describe the trends relating to voter turnout and community organizations. How does this compare to millennials?
* How are the trends that Sen. Graham describes a danger to democracy?

**Video Clip:** [**The Trend of Youth Political Activism**](https://www.c-span.org/classroom/document/?8728)**(2:47)**

* To what does Rep. Altmire attribute the increase in political interest and activism amongst youth?
* What examples of political activism do the speakers provide?
* How was the march during the Vietnam War similar to current examples of activism?
* How can the surge of political activism have lasting effects on traditional politics?

**Video Clip:**[**Partisan Ideology and Divide Among Millennials**](https://www.c-span.org/classroom/document/?8730) **(1:00)**

* What is the problem that Frank Luntz describes? Do you see this as a problem in your experience?
* What are ways to fix this problem?

# **Note-taking Chart**

**Deliberation Question:** What are ways for youth to engage in politics?

|  |  |
| --- | --- |
| **Voting and Registration** | **Getting Involved/Activism** |
| Source:Quote: Summary: | Source:Quote: Summary: |
| Source:Quote: Summary: | Source:Quote: Summary: |
| Source:Quote: Summary: | Source:Quote: Summary: |
| Source:Quote: Summary: | Source:Quote: Summary: |