**Student Learning Map | Unit I: Geography It’s Nature & Perspective | 3-4 Weeks**

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| **Key Learning:** | Globalization and local diversity.  Where things are and why they are there. | | | |
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| **Unit Essential Questions:** | | What is human geography and what does it teach?  What do geographers use to assess and analyze patterns in human geography?  Can changes in human geography be measured?  What do human geographers use to measure change in modern societies?  What role does human geography play in the 21st century? | | |
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| **Topic 1 Essential Question** | | |  | **Vocabulary:** |
| What is human geography?  How has mankind changed the landscape?  How has the landscape changed mankind? | | |  | Globalization  Spatial Interaction  Environmental Determinism  Possibilism |
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| **Topic 2 Essential Question** | | |  | **Vocabulary:** |
| How do geographers describe where things are?  In what ways are methods and tools used by geographers? | | |  | Scale  Absolute Location  Relative Locations  Mental Maps |
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| **Topic 3 Essential Question** | | |  | **Vocabulary:** |
| How have modern technological tools made it easier to map the Earth and learn about the characteristics of different places? | | |  | GIS (Geographic Information Systems)  GPS (Global Positioning Systems) |
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| **Topic 4 Essential Question** | | |  | **Vocabulary:** |
| How is it possible for someone to learn about a new idea when it was only created a short time ago and located far away from them? | | |  | Distance Decay  Cultural Landscape  Sequent Occupancy  Contagious Diffusion  Hierarchical Diffusion  Relocation Diffusion  Sense of place |
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| **Topic 5 Essential Question** | | |  | **Vocabulary:** |
| Why is each point on Earth unique?  Why are different places similar? | | |  | Functional Region  Formal Region  Perceptual Region |
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| **Major Unit Assignment:** | | | | |
| Unit Test  Writing to address unit essential question | | | | |