

III. Cultural Patterns and Processes

| Enduring Understandings | Learning Objectives | Essential Knowledge |
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| A. Concepts of culture frame the shared behaviors of a society | Explain the concept of culture and identify cultural traits | Culture is comprised of the shared practices, technologies, attitudes, and behaviors transmitted by a society |
| | | Cultural traits are individual elements of culture and include such things as food preferences, architecture, and land use |
| | Explain how geographers assess the spatial and place dimensions of cultural groups in the past and present | Geographers use maps and the spatial perspective to analyze and assess language, religion, ethnicity, and gender |
| | Explain how globalization is influencing cultural interactions and change | Communication technologies (e.g., the Internet) are reshaping and accelerating interactions among people and places and changing cultural practices (e.g., use of English, loss of indigenous languages) |
| B. Culture varies by place and region | Explain cultural patterns and landscapes as they vary by place and region | Regional patterns of language, religion, and ethnicity contribute to a sense of place, enhance place making, and shape the global cultural landscape |
| | | Language patterns and distributions can be represented on maps, charts, and language trees |
| | | Religious patterns and distributions can be represented on maps and charts |
| | | Ethnicity and gender reflect cultural attitudes that shape the use of space (e.g., women in the workforce, ethnic neighborhoods) |
| | | Language, religion, ethnicity, and gender are essential to understanding landscapes symbolic of cultural identity (e.g., signs, architecture, sacred sites) |
| | Explain the diffusion of culture and cultural traits through time and space | Types of diffusion include expansion (contagious, hierarchical, stimulus) and relocation |
| | | Language families, languages, dialects, world religions, ethnic cultures, and gender roles diffuse from cultural hearths , resulting in interactions between local and global forces that lead to new forms of cultural expression (e.g., lingua franca) |
| | | Colonialism, imperialism, and trade helped to shape patterns and practices of culture (e.g., language, religion) |
| | | Acculturation, assimilation, and multiculturalism are shaped by the diffusion of culture |
| | Compare and contrast ethnic and universalizing religions and their geographic patterns | Ethnic religions (e.g., Hinduism, Judaism) are generally found near the hearth or spread through relocation diffusion |
| | | Universalizing religions (e.g., Christianity, Islam, Buddhism) are spread through expansion and relocation diffusion |
| | Explain how culture is expressed in landscapes and how land and resource use represents cultural identity | Cultural landscapes are amalgamations of physical features, agricultural and industrial practices, religious and linguistic characteristics, and other expressions of culture (e.g., architecture) |

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| | Compare and contrast popular and folk culture and the geographic patterns associated with each | Folk culture origins are usually anonymous and rooted in tradition and are often found in rural or isolated indigenous communities |
| | | Popular culture origins are often urban, changeable , and influenced by media |

From <<https://sites.google.com/a/lphs.org/lphumangeo/unit-iii---cultural-patterns-and-processes>>

Vocabulary

Thursday, May 4, 2017 12:27 PM

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| folk culture | cultural traits such as dress, dwellings, traditions, and institutions of usually small, traditional communities. |
| popular culture | Cultural traits such as dress, diet, and music that identify and are part of today's changeable, urban based, media influenced western societies. |
| local culture | Group of people in a particular place who see themselves as a collective or a community, who share experiences, customs, traits, and who work to preserve those traits and customs. |
| material culture | The art, housing, clothing, sports, dances, foods and other similar items constructed or created by a group of people. |
| non material culture | The beliefs, practices, aesthetics, and values of a group of people. |
| hierarchical diffusion | an idea/innovation spreads by passing 1st among the most connected places or people |
| hearth | The region from which innovative ideas and cultural traits originate. |
| accept, reject, alter | things people can do to a culture |
| assimilation | This is when people lose originally differentiating traits when they come into contact with another society or culture |
| customs | A Practice routinely followed by a group of people |
| cultural appropriation | This is process by which other cultures adopt customs and knowledge and use them for their own benefit |
| ethnic neighborhoods | It is an area within a city containing members of the same ethnic background |
| commodification | The process through which something is given monetary value; occurs when a good or idea that previously was not regarded as an object to be bought and sold is turned into something that has a particular price and that can be traded in a market economy (transformation of goods and services). |
| authenticity | Accuracy with which a single stereotypical or typecast image or experience conveys an otherwise dynamic and complex local culture or its customs |
| Hutterites | a member of either an Anabaptist Christian sect established in Moravia in the early 16th century, or a North American community holding similar beliefs and practicing an old-fashioned communal way of life. |
| Makah American Indians | Native American group that has reinstated cultural traditions such as the whale hunt |
| Little Sweden | Lindsborg is a city in north central Kansas that was founded by nearly 100 Swedish immigrants. Nicknamed "Little Sweden," this city honors Lindsborg's Swedish settlers and cultural contributions. |
| Hasidic Jews | a member of a sect founded in Poland in the 18th century by Baal Shem-Tov and characterized by its emphasis on mysticism, prayer, ritual strictness, religious zeal, and joy. |
| neolocalism | This is the seeking out of the regional culture and reinvigoration of it in response to the uncertainty of the modern world |
| time-space compression | term associated with the work of David Harvey the refers to the social and psychological effects of living in a world in which time-space convergence has rapidly reached a high level of intensity. |
| reterritorialization | with respect to popular culture, when people within a place start to produce an aspect of popular culture themselves, doing so in the context of their local culture and making it their own. |
| distance decay | the effects of distance on interaction, generally the greater the distance the less interaction. |
| cultural landscape | the visible imprint of human activity and culture on the landscape. The layers of building, forms, and artifacts |
| placelessness | loss of uniqueness of place in a cultural landscape so that one places looks like the next. |
| global-local continuum | the notion that what happens at the global scale has a direct effect on what happens at the local scale, and vice versa. |
| glocalization | the process by which people in a local place mediate and alter regional, national, and global processes. |
| opinion leaders | a person with a large fan base who is able to promote products and is successful and so partners with corporations |
| religion | "a system of beliefs and practices that attempts to order life in terms of culturally perceived ultimate priorities." |
| secularism | the idea that ethical and moral standards should be formulated and adhered to for life on Earth, not to accommodate the prescriptions of a deity and promises of a comfortable afterlife, opposite of theocracy □□ |
| monotheistic religion | worship a single deity, a God or Allah |
| polytheistic religion | worship more than one deity, even thousands |
| universalizing religion | actively seek converts because they view themselves as offering belief systems of universal appropriateness and appeal |
| ethnic religion | adherents are born into the faith and converts are not actively sought |
| Hinduism | one of the oldest religions in the modern world, dating back to over 4000 years, and originating in the Indus |

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| | River Valley of what is today part of Pakistan. It is unique among the world's religions in that does not have a single founder, a single theology, or agreement on its origins |
| caste system | locks people into particular social classes and imposes many restrictions, especially in the lowest of the castes, the untouchables |
| Buddhism | religion founded in the sixth century BCE and characterized by the belief that enlightenment would come through knowledge, especially self-knowledge; elimination of greed, craving, and desire; it splintered from Hinduism as a reaction to the strict social hierarchy maintained by Hinduism |
| Shintoism | religion located in Japan and related to Buddhism; it focuses particularly on nature and ancestor worship □□ |
| Taoism | religion believed to have been founded by Lao-Tsu and based upon his book entitled "Tao-te-ching" or "Book of the Way" Lao-Tsu focused on the proper form of political rule and on the oneness of humanity and nature |
| Feng Shui | literally "wind-water" The Chinese art and science of placement and orientation of tombs, dwellings, buildings, and cities; structures and objects are positioned in an effort to channel flows of shen-chi("life-breath") in favorable ways |
| Confucianism | a philosophy of ethics, education, and public service based on the writings of Confucius and traditionally thought of as one of the core elements of Chinese culture |
| Judaism | religion with its roots in the teachings of Abraham (from Ur), who is credited with uniting his people to worship only one god; according to its teaching, Abraham and God have a covenant in which the followers agree to worship only on God, and God agrees to protect his chosen people, the followers of this religion |
| diaspora | from the Greek "to disperse," a term describing forceful or involuntary dispersal of a people from their homeland to a new place; originally denoting the dispersal of Jews, it is increasingly applied to other population dispersals, such as the involuntary relocation of Black peoples during the slave trade or Chinese peoples outside of Mainland China, Taiwan, and Hong Kong |
| Zionism | the movement to unite the Jewish people of the diaspora and to establish a national homeland for them in the promised land |
| Christianity | religion based on the teachings of Jesus; according to this teaching, Jesus is the son of God, placed on Earth to teach people how to live according to God's plan |
| Eastern Orthodox Church | one of three major branches of Christianity, it along with the Roman Catholic Church, a second of the three major branches of Christianity, arose out of the division of the Roman Empire by Emperor Diocletian into four governmental regions; two western regions centered in Rome, and two eastern regions centered in Constantinople (now Istanbul, Turkey) In 1054 CE, Christianity was divided along that same line when the church, centered in Constantinople; and the Roman Catholic Church, centered in Rome, split [yes the definition is very similar the Roman Catholic Church definition, but is not all the same] |
| Roman Catholic Church | one of three major branches of Christianity, it along with the Eastern Orthodox Church, a second of the three major branches of Christianity, arose out of the division of the Roman Empire by Emperor Diocletian into four governmental regions; two western regions centered in Rome, and two eastern regions centered in Constantinople (now Istanbul, Turkey) In 1054 CE, Christianity was divided along that same line when the Eastern Orthodox Church, centered in Constantinople; and the Roman Catholic Church, centered in Rome split [yes the definition is very similar to the Eastern Orthodox Church definition, but is not all the same] □□ |
| Protestant | one of the three major branches of Christianity (together with the Eastern Orthodox Church and the Roman Catholic Church) following the widespread societal changes in Europe starting in the 1300s CE, many adherents to the Roman Catholic Church began to question the role of religion in their lives and opened the door to the Protestant Reformation wherein John Huss, Martin Luther, John Calvin, and others challenged many of the fundamental teachings of the Roman Catholic Church |
| Islam | the youngest of the major world religions, it is based on the teachings of Muhammad, born in Mecca in 571 CE; according to this teaching, Muhammad received the truth directly from Allah in a series of revelations during which Muhammad spoke the verses of Qu'ran (Koran), the holy book |
| Sunni | adherents to the largest branch of Islam, called the orthodox or traditionalist; they believe in the effectiveness of family and community in the solution of life's problems, and they differ from the Shi'ites in accepting the traditions (sunna) of Muhammad as authoritative |
| Shi'ite | an adherent of one of the two main divisions of Islam; also known as Shias, they represent the Persian (Iranian) variation of Islam and believe in the infallibility and divine right to authority of Imams, descendants of Ali |
| Shamanism | community faith in traditional societies in which people follow their shaman-a religious leader, teacher, healer, and visionary; at times, an especially strong shaman might attract a regional following; however, most shamans remain local figures |
| pilgrimage | voluntary travel by an adherent to a sacred site to pay respects or participate in a ritual at the site |
| sacred sites | places or spaces people infuse with religious meaning |
| minarets | towers attached to a Muslim mosque, having one or more projecting balconies from which a crier calls Muslims to prayer |
| hajj | the Muslim pilgrimage to Mecca, the birthplace of Muhammad |
| interfaith boundaries | boundaries between the world's major faiths |
| intrafaith boundaries | boundaries within a single major faith |

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| genocide | the systematic killing or extermination of an entire people of nation |
| activity spaces | the space within which daily activity occurs |
| religious fundamentalism | religious movement whose objectives are to return to the foundations of the faith and to influence state policy |
| religious extremism | religious fundamentalism carried to the point of violence |
| shari'a laws | the system of Islamic law, sometimes called Qu'ranic law; unlike most Western systems of law that are based on legal precedence; it is based on varying degrees of interpretation of the Qu'ran |
| jihad | a doctrine within Islam; commonly translated as "Holy War,"; it represents either a personal or collective struggle on the part of Muslims to live up to the religious standards set by the Qu'ran |
| animistic religions | centered on the belief that inanimate objects, such as mountains, boulders, rivers, and trees, possess spirits and should therefore be revered (worshiped) |
| language | A set of sounds, combination of sounds, and symbols that are used for communication. |
| culture | The sum total of the knowledge, attitudes, and habitual behavior patterns shared and transmitted by members of a society. this is anthropologist Ralph Linton's definition; hundreds of others exist. |
| standard language | The variant of a language that a country's political and intellectual elite seek to promote as the norm for use in schools, government, the media, and other aspects of public life. |
| dialects | Local or regional characteristics of a language. While accent refers to the pronunciation differences of a standard language, a dialect, in addition to pronunciation variation, has distinctive grammar and vocabulary. |
| isogloss | A geographic boundary within which a particular linguistic feature occurs. |
| mutual intelligibility | The ability of two people to understand each other when speaking. |
| Dialect chains | A set of contiguous dialects in which the dialects nearest to each other at any place in the chain are most closely related. |
| language families | Group of languages with a shared but fairly distant origin. |
| subfamilies | Divisions within a language family where the commonalities are more definite and the origin is more recent. |
| sound shift | Slight change in a word across languages within a subfamily or through a language family from the present backward toward its origin. |
| Proto-Indo-European | Linguistic hypothesis proposing the existence of an ancestral Indo-European language that is the hearth of the ancient Latin, Greek, and Sanskrit languages which hearth would link modern languages from Scandinavia to North Africa and from North America through parts of Asia to Australia. |
| cognate | a word that has the same linguistic derivation as another word, (same root word) |
| Proto-Eurasianic | Linguistic hypothesis proposing the existence of a language or group of languages that predated, and gave rise to, Proto-Indo-European and other language families with European origins |
| backward reconstruction | The tracking of sound shifts and hardening of consonants "backward" toward the original language. |
| extinct language | Language without any native speakers. |
| conquest theory | One major theory of how Proto-Indo-European diffused into Europe which holds that the early speakers of Proto-Indo-European spread westward on horseback, overpowering earlier inhabitants and beginning the diffusion and differentiation of Indo-European tongues. |
| deep reconstruction | Technique using the vocabulary of an extinct language to re-create the language that preceded it. |
| Nostratic | Language believed to be the ancestral language not only of Proto-Indo-European, but also of the Kartvelian languages of the southern Caucasus region, the Uralic- Altaic languages (including Hungarian, Finnish, Turkish, and Mongolian), the Dravidian languages of India, and the Afro-Asiatic language family. |
| Language Divergence | The opposite of language convergence; a process suggested by German linguist August Schleicher whereby new languages are formed when a language breaks into dialects due to a lack of spatial interaction among speakers of the language and continued isolation eventually causes the division of the language into discrete new languages. |
| language convergence | The collapsing of two languages into one resulting from consistent spatial interaction of peoples with different languages; the opposite of language divergence. |
| Renfrew Theory | Hypothesis developed by British scholar Colin Renfrew wherein he proposed that three areas in and near the first agricultural hearth, the Fertile Crescent, gave rise to three language families: Europe's Indo-European languages (from Anatolia (present-day Turkey)); North African and Arabian languages (from the western arc of the Fertile Crescent); and the languages in present-day Iran, Afghanistan, Pakistan, and India (from the eastern arc of the Fertile Crescent). |
| Dispersal Hypothesis | Hypothesis which holds that the Indo-European languages that arose from Proto-Indo-European were first carried eastward into Southwest Asia, next around the Caspian Sea, and then across the Russian-Ukrainian plains and onto the Balkans. |
| Romance Languages | Languages (French, Spanish, Italian, Romanian, and Portuguese) that lie in the areas that were once controlled by the Roman Empire but were not subsequently overwhelmed. |
| Germanic Languages | Languages (English, German, Danish, Norwegian, and Swedish) that reflect the expansion of peoples out of Northern Europe to the west and south. |
| Slavic Languages | Languages (Russian, Polish, Czech, Slovak, Ukrainian, Slovenian, Serbo-Croatian, and Bulgarian) that |

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| | developed as Slavic people migrated from a base in present-day Ukraine close to 2000 years ago. |
| lingua franca | A term deriving from "Frankish language" and applying to a tongue spoken in ancient Mediterranean ports that consisted of a mixture of Italian, French, Greek, Spanish, and even some Arabic. Today it refers to a "common language" a language used among speakers of different languages for the purposes of trade and commerce. |
| pidgin languages | When parts of two or more languages are combined in a simplified structure and vocabulary. |
| Creole language | A language that began as a pidgin language but was later adopted as the mother tongue by a people in place of the mother tongue. |
| Monolingual States | Countries in which only one language is spoken. |
| Multilingual States | Countries in which more than one language is spoken. |
| official language | In multilingual countries the language selected, often by the educated and politically powerful elite, to promote internal cohesion; usually the language of the courts and government. |
| global language | The language used most commonly around the world; defined on the basis of either the number of speakers of the language, or prevalence of use in commerce and trade. |
| place | The fourth theme of geography as defined by the Geography Educational National Implementation Project; uniqueness of a location. |
| toponym | Place name. |
| ethnicity | group with which you share a cultural background of a particular homeland or hearth |
| nationality | where you are a legal citizen |
| race | group of people who share a biological ancestry |
| ethnic neighborhoods | areas where people of similar/same ethnicity reside in a city |
| ghetto | area/neighborhood in a city which has been downgraded and has bad reputation |
| "separate but equal" | doctrine enacted by US Supreme Court which allowed for legal segregation of races |
| blockbusting | when realtors convince whites to sell at low price because they are near an ethnic neighborhood and then resell the home at a higher price to an member of the other ethnicity |
| Apartheid | physical segregation of races; doctrine of South Africa for many decades |
| nation-state | a state composed of entirely one ethnicity; very rare |
| nationalism | loyalty and devotion to your nation |
| centripetal force | force that unifies people |
| centrifugal force | force that separates people/nation/state |
| multinational state | contains two or more ethnic groups with traditions of self determination that agree to peacefully coexist |
| ethnic cleansing | process in which a more powerful ethnic group forcibly removes a less powerful one in order to create an ethnically homogeneous region |
| Balkanization | process in which a state breaks down through conflicts among its ethnicities |
| genocide | mass killing of a group of people |

Types of Culture Regions

- ~ **Culture Region:** An area of the Earth characterized by a sharing of cultural traits
- ~ **Distance Decay:** The principle that states that as things get further away from the hearth, then the culture spread from the hearth becomes less relevant to individuals.

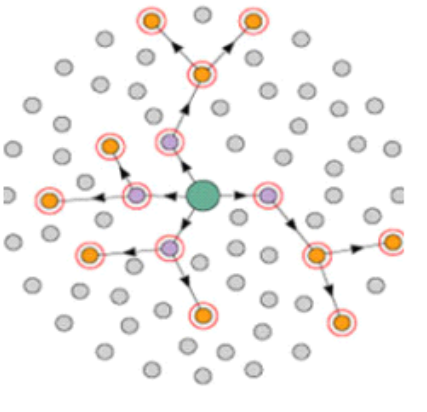
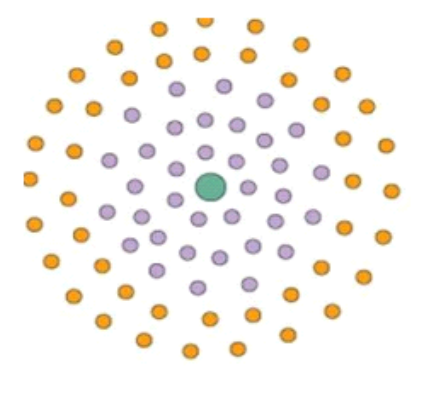

Types of Culture Regions

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| Formal (Uniform) | A region that has at least one similar physical or cultural trait that unifies it, often language or religion. Borders are set and distinct. Several formal regions are countries. |
| Functional (Nodal) | An area with certain political, economic or social activity that unifies it. It contains at least one node that is the center of activity and connects it to the market area around it. It typically connects the region by trade, communication or transportation. |
| Perceptual (Vernacular) | An area defined by a person's beliefs or feelings, created by an individual's own associations and attachment to the area. May be defined by prejudices or personal thoughts, and the borders vary from person to person, based on their own perceptions. |

Two main types of diffusion

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| Expansion Diffusion | Spreading an idea outward from contact with the idea |
| Relocation Diffusion | The spread of an idea by people migrating and moving with the idea |

Further, expansion diffusion can be broken into three styles

| Hierarchical Diffusion | Contagious Diffusion | Stimulus Diffusion |
|--|---|---|
| <p>When an idea travels in rank order from areas of higher power to areas of lower power</p> | <p>When an idea spreads quickly regardless of social class, economic position or power</p> | <p>Where the idea is not completely accepted because of barriers, but a different form of the idea may be</p> |
|  |  | <p>No beef in India McDonald's</p>  |
| <p>Examples:</p> <ul style="list-style-type: none"> ~ Corporations where the CEO makes a decision and passes it down ~ The Military where the generals set the agenda ~ Catholic Church Doctrine ~ When a Major City starts a trend and it filters down to increasingly smaller towns | <p>Examples:</p> <ul style="list-style-type: none"> ~ The early spread of Islam that radiated out from Mecca at a continuous rate ~ Early Buddhism also spread by contagious diffusion as it started as a spin off of Hinduism in India and spread along the Silk Road to China and other places | <p>Examples:</p> <ul style="list-style-type: none"> ~ Burgers at McDonald's spread to India, but without beef because of the cow being sacred in India ~ Using a touch screen on a phone to access the Internet rather than using a standard keyboard or mouse |

Another way to explain the concept of **Distance Decay** is by saying that the further two things are from one another, the less interaction they will have with each other, and therefore the less affect they will have on each other. Greater distance makes it difficult to trade, communicate and maintain cultural connections. However, this is changing because of another concept – **Time-Space Compression**.

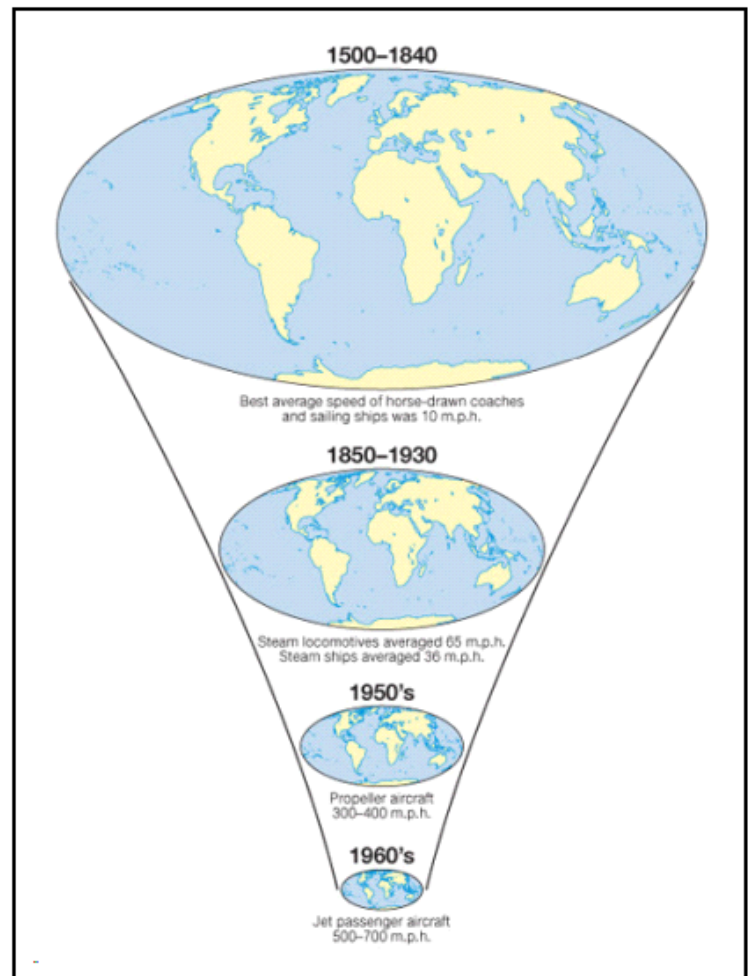
Time-Space Compression

The key thing the chart on the right shows us, is that over the course of history it has become much easier to get places more quickly.

The invention of the train, the airplane and the jet airplane have made it where we can travel from one side of the world to the other in as little time as it took people to travel across just Europe or the United States 200-500 years ago.

Therefore, much like we can travel much farther, culture can travel much farther. There is still distance decay, **but** the distances have increased.

With chat programs like Skype and worldwide access to the Internet, it may become possible to stay attached to your culture longer despite great distance.



| Acculturation | Assimilation | Syncretism |
|--|---|--|
| <p>People change some of their cultural habits when they arrive in their new culture, but maintain other traditions.</p> <p>For example: Immigrants choosing to celebrate the</p> | <p>People completely abandon their old culture and adopt the culture of their new country.</p> <p>For example: A teenager gives up the folk music of</p> | <p>The blending of beliefs and practices between different cultures to create something new.</p> <p>For example: When African slaves came to America they</p> |

| Acculturation | Assimilation | Syncretism |
|--|---|--|
| <p>People change some of their cultural habits when they arrive in their new culture, but maintain other traditions.</p> <p>For example: Immigrants choosing to celebrate the fourth of July in America, but also their former national holidays.</p> | <p>People completely abandon their old culture and adopt the culture of their new country.</p> <p>For example: A teenager gives up the folk music of his/her homeland and submerges into American pop music.</p> | <p>The blending of beliefs and practices between different cultures to create something new.</p> <p>For example: When African slaves came to America, they blended their old religion with Roman Catholicism to create new religions.</p> |

Race and Ethnicity

Thursday, May 4, 2017 10:17 AM

Ethnicity vs. Race

The terms are often confused, but they have different meanings.

Race: Dividing people by physical characteristics, which include color and facial structure.

Ethnicity: Dividing people based on a real or presumed cultural heritage and ancestry.

****Key point: you can change your ethnicity, but you cannot change your race.** If you adopted a daughter from China, and you raised her here, she would share her adopted parents' ethnicity, but her race would still be Asian.

Learned cultural behaviors are part of ethnicity, but not race.

[Race, Ethnicity, Nationality and Jellybeans](#)

Eliana Pipes



The people in this picture are from multiple races, but are celebrating in the same ethnic style, albeit with a cheesy fiesta party set.



Ethnic Islands, Enclaves and Neighborhoods

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| Ethnic Enclaves | Ethnic Islands | Ethnic Neighborhoods |
|---|--|--|
| <p>Small areas of cities inhabited by ethnic minority groups</p> <p>This is the more general term and includes the other two.</p> | <p>Small, usually rural ethnic enclaves who set themselves apart from the surrounding majority</p> | <p>An ethnic enclave where residents live voluntarily (or by force in the case of ghettos) separated by race, religion or ethnicity</p> |
| <p>Examples:</p> <ul style="list-style-type: none"> ~ Ethnic islands ~ Ethnic neighborhoods ~ Ghettos | <p>Examples:</p> <ul style="list-style-type: none"> ~ Stromsburg, NE (Swede) ~ SE Pennsylvania (German) ~ North Boston (Italian) ~ Wilber, NE (Czech) | <p>Examples:</p> <ul style="list-style-type: none"> ~ Chinatown ~ Little India ~ Little Italy |
| <p>See other columns for specific reasons why they are created.</p> | <p>They are often created to facilitate contacts within the ethnic community and limit exposure to the outside world.</p> <p>Once created, people of like ethnicity are drawn to them.</p> | <p>When created voluntarily it is to isolate themselves from other ethnic groups.</p> <p>In the case of ghettos, they are often created to get rid of an ethnic group (often Jews)</p> |



Ethnic Conflicts

Thursday, May 4, 2017 10:22 AM

In general, ethnic conflicts stem from a number of common causes such as the demand from **ethnic/cultural autonomy (self-rule)**; **competing demands between ethnicities for land, money and power**; and **long-standing rivalries between ethnic groups**.

Other factors that set places up to have conflict:

- ~ **Structural factors** (weak state, interior security concerns, ethnic geography)
- ~ **Political factors** (elite politics, discriminatory institutions, exclusive national ideologies)
- ~ **Economic/social factors** (economic problems, discriminatory systems, modernization)
- ~ **Cultural/perceptual factors** (patterns of discrimination, problematic group histories)

Good examples of world ethnic conflicts

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| <p style="text-align: center;">ISRAEL VS. PALESTINE</p> <p>~ Israel (Jews) vs. Palestine (Muslims) ~ Conflict centered around Gaza Strip ~ Palestines lead by Hamas</p> | <p style="text-align: center;">HUTUS VS. TUTSI (RWANDA)</p> <p>~ Hutus are majority, Tutsi minority ~ Massive genocide of Tutsi by Hutu in 1994 ~ Failure to act by international community</p> |
| <p style="text-align: center;">ETHIOPIA VS. ERITREA</p> <p>~ Eritrea used to be part of Ethiopia ~ Without Eritrea, Ethiopia is now landlocked ~ Ethiopia still wants access to the Red Sea</p> | <p style="text-align: center;">MUSLIMS VS. CHRISTIANS (INDONESIA)</p> <p>~ When groups argue for self-rule, it often spirals into self-determination conflicts ~ Much of the fighting over political power</p> |
| <p style="text-align: center;">KOSOVO VS. FORMER YUGOSLAVIA</p> <p>~ Kosovo's ethnic Albanians not like other former Yugoslav groups (also mostly Muslim) ~ Ethnic cleansing targeted at them</p> | <p style="text-align: center;">ARMENIA VS. AZERBAJAN</p> <p>~ Nagorno-Karabakh is Armenian enclave in the borders of Azerbaijan that voted to leave ~ The lead to conflict in mountainous region</p> |
| <p style="text-align: center;">SERBS VS. CROATS (BOSNIA)</p> <p>~ Bosnia Muslims caught in the middle ~ NATO intervened when UN wouldn't ~ Croats fought for Independence (1991-95)</p> | <p style="text-align: center;">SOUTH AFRICA</p> <p>~ Apartheid separated people by class ~ White minority had the power, and the native African majority had little to no power</p> |
| <p style="text-align: center;">CATHOLICS VS. PROTESTANTS (N. IRELAND)</p> <p>~ Irish Catholics vs. British Protestants ~ The Irish in Northern Ireland are mostly Protestant and don't want to leave U.K.</p> | <p style="text-align: center;">CHECHNYA VS, RUSSIA</p> <p>~ When Soviet Union split up, the Russians refused to let small Chechnya go ~ Russia still holding on to oil-rich area</p> |
| <p style="text-align: center;">TAMILS VS. SRI LANKANS</p> <p>~ Tamils are the ethnic minority in Sri Lanka ~ Tamil Tigers often listed as terrorist group ~ Led to Sri Lankan Civil War (1983-2009)</p> | <p style="text-align: center;">QUEBEC, CANADA</p> <p>~ Union of British and French heritage ~ French Quebec has talked of secession ~ Very little overt violence</p> |

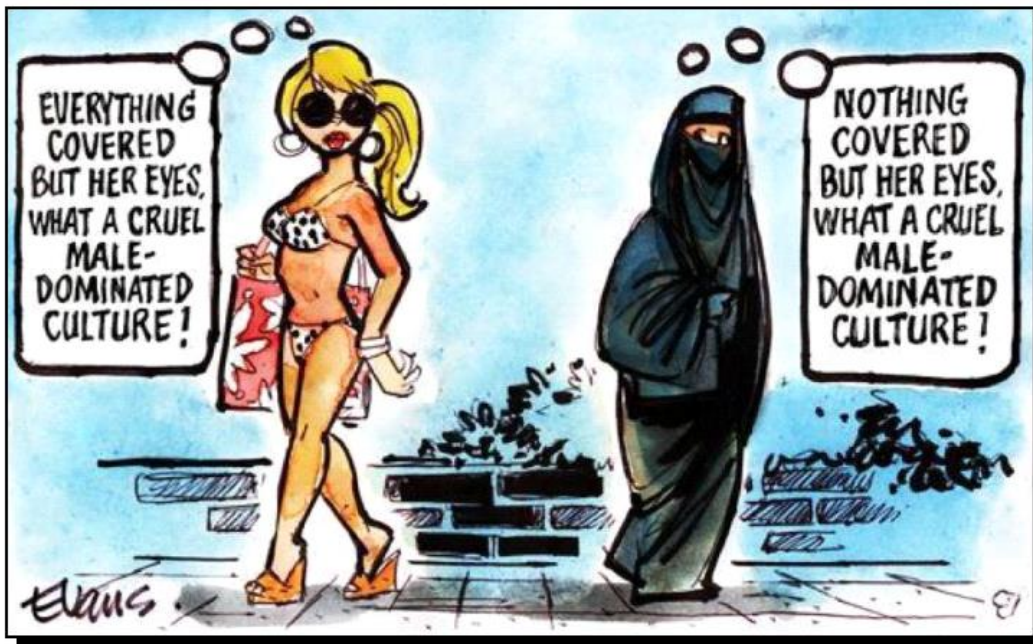
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|--|--|
| <ul style="list-style-type: none"> ~ Tamil Tigers often listed as terrorist group ~ Led to Sri Lankan Civil War (1983-2009) | <ul style="list-style-type: none"> ~ French Quebec has talked of secession ~ Very little overt violence |
| <p>ISLANDS OF THE PHILIPPINES (MINDANAO)</p> <ul style="list-style-type: none"> ~ South island of Mindanao is Muslim ~ Christians in majority post colonization ~ Mindanao did not feel included | <p>LEBANON</p> <ul style="list-style-type: none"> ~ Maronite Christians used to have majority ~ Creation of Israel and influx of Muslim refugees changed that and led to conflict |

[Stefan Wolff: The path to ending ethnic conflicts](#)



Folk vs. Pop

Thursday, May 4, 2017 10:28 AM



Key Terms:

Material culture: (Tangible artifacts) Tools, food, clothing, furniture

Nonmaterial culture: Mental based (language, religion) and Social based (religious organizations, family structure) elements of culture

| Pop Culture | Folk Culture |
|--|---|
| <ul style="list-style-type: none"> ~ Associated with a large, diverse group of people who are influenced by mass media ~ Environment tends to look the same ~ Changes rapidly ~ Concentrated on the ages between 15-25 ~ Not specific to one place ~ Usually comes from MDCs ~ Places seem to lose individual appeal and become more similar (placelessness) ~ Greater material demands <p>EXAMPLES:</p> <ul style="list-style-type: none"> ~ Music based on You Tube views and iTunes ~ Best selling books and popular films shape opinion | <ul style="list-style-type: none"> ~ Homogenous group of people with strong family beliefs and traditions ~ Fear of assimilation ~ Started so long ago, seems like forever ~ Often embraced by older generation ~ Tied to a specific area ~ More isolated and separated groups ~ Very distinctive from other cultures ~ More rural oriented ~ Follow tradition and self-sufficient lifestyle <p>EXAMPLES:</p> <ul style="list-style-type: none"> ~ Cowboy boots, hats and clothing ~ The Hawaiian Hula dance, leis ~ Fur and leather for American Indians |

Culture is the behaviors and belied characteristics of a particular group



Folk Culture is:

Small often rural hard/slow to change static
likely stimulus or relocation diffusion homogeneous

Folk Housing and LOCAL MATERIALS

The complex block features a blue background with the title "Folk Housing and LOCAL MATERIALS" in white serif font. Below the title are four photographs arranged in a 2x2 grid. Top-left: A rectangular building constructed from rough-hewn stone blocks with a simple gabled roof. Top-right: A traditional teepee with a white base decorated with red and black patterns, and a red and white striped upper section. Bottom-left: A large, dome-shaped structure made of reddish-brown earth or mud, with a small, dark, arched entrance. Bottom-right: A rustic log cabin with a steeply pitched roof made of wooden shingles and a chimney on the side.

Folk Housing:

reflects styles of building that are particular to the culture of the people who have long inhabited the area, less likely to written in blueprints, more in harmony with nature

US Folk Housing

1. Lower Chesapeake - spread along the southeast.
2. The Middle Atlantic - Migrants went to the Appalachian Trail and Valley
3. New England - Northward towards new England.

House distinctions aren't as common now, because houses are made by construction companies.



Popular Culture is:

Large fast moving heterogeneous often urban
likely hierarchical or contagious

[Why Pop Culture?: Alexandre O. Philippe at TEDxMileHigh](#)



[Crash Course: Folk Culture vs. Popular Culture](#)




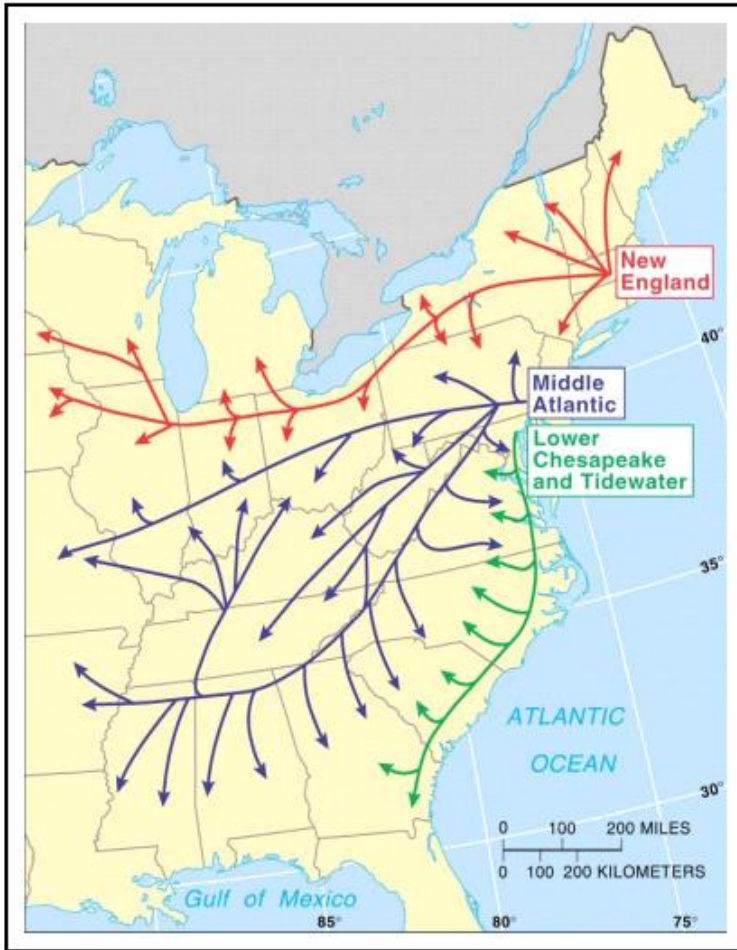
Housing Types

Thursday, May 4, 2017 11:39 AM

In general, housing and its shape are influenced by the building materials available, the social customs of the people who build it, and the environment the house is being built in.

Knowing this, a man named **Fred Kniffen** identified three housing hearths from which all the folk houses of the early United States originated. The New England style, the Middle Atlantic style and Southern Tidewater style all started when people began to migrate to the United states in the 1700s and 1800s.

| New England | Mid-Atlantic | Southern Tidewater |
|---|--|--|
|  |  |  |
| <p>A wood framed construction. It is also called a “saltbox” house. Heated from the fireplace in the center of the house because of the cold.</p> | <p>Originated from one room log cabin with a chimney on one end. Later, additional rooms, a porch and a second floor were added.</p> | <p>One story with a small attic and a characteristic porch. It is build on a raised platform to reduce internal heat and, in some cases, prevent flooding.</p> |



The map to the left shows how each of the three Kniffen housing hearths dispersed. It is interesting to note that all of these hearths dispersed from East to West, which isn't surprising since most of the immigrants populating the United States came from the East.

However, in the 1920s, a new style of house, called the **ranch style house** or the California ranch house (below), began to show up in California. This time, the house diffused from West to East, and through the



years has become one of the most popular styles of house in the United States.

Religion

Thursday, May 4, 2017 12:24 PM

- ~ **Universal religion:** A religion that actively converts and spread as they believe their belief systems are universal in appeal and meant for everyone (Christianity, Islam, Buddhism)
- ~ **Ethnic religion:** A religion tied to a specific place and people where people are not trying to actively convert, spread through relocation diffusion (Hinduism, Chinese folk religion)

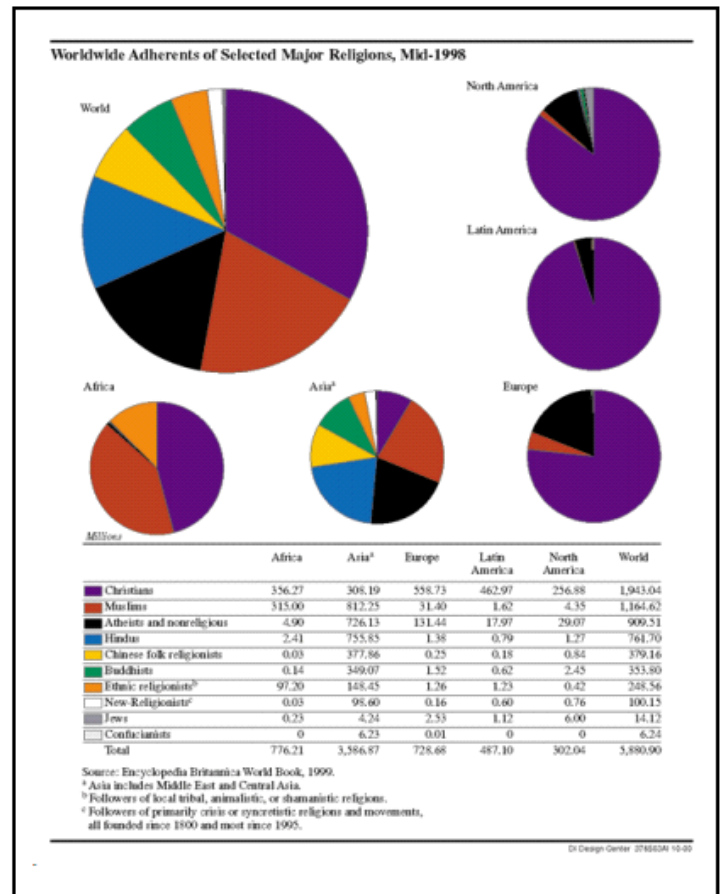
As the chart on the right shows, the largest religions in the world tend to be universal, which makes sense, as they have more potential converts.

Top five religions by practitioners:

- 1) **Christianity** (Universal religion)
- 2) **Islam** (Universal religion)
- 3) **Hinduism** (Ethnic religion in India)
- 4) **Chinese folk religions** (Ethnic)
- 5) **Buddhism** (Universal religion)

It is worth noting that more people choose not to practice any religion than choose the largest ethnic religion.

The universal religions are covered in the chart below, so here are the important facts about **Hinduism**: *Centered in India, is in constant conflict with the Muslims in Pakistan, has a caste system, a belief in reincarnation, and Buddhism came from it.*



Universal Religions

| Religion | Christianity | Islam (Muslims) | Buddhism |
|------------------|---|---|---|
| Divisions | Catholic, Eastern Orthodox & Protestant | Sunni & Shia | Theravada & Mahayana |
| Diffusion | Started in Middle East and diffused to Europe | Started in Mecca and moved across North Africa and into SE Asia | Started in India, but found more success in China and Sri Lanka |
| Beliefs | <ul style="list-style-type: none"> ~ Founded by Jesus, his apostles and St. Paul ~ Holy Book: Bible ~ Ten Commandments ~ The Holy Trinity ~ Pray in Churches | <ul style="list-style-type: none"> ~ Founded by Muhammed ~ Holy Book: Quran ~ Sacred City: Mecca ~ Five Pillars of Islam ~ Pray in Mosques | <ul style="list-style-type: none"> ~ Founded by Siddhartha Guatama (Buddha) ~ Nirvana (escape from death/rebirth cycle) ~ The Four Noble Truths ~ Pray in Temples |
| Symbols | Cross & Steeple | Crescent & Minarets | Lotus & Pagoda |

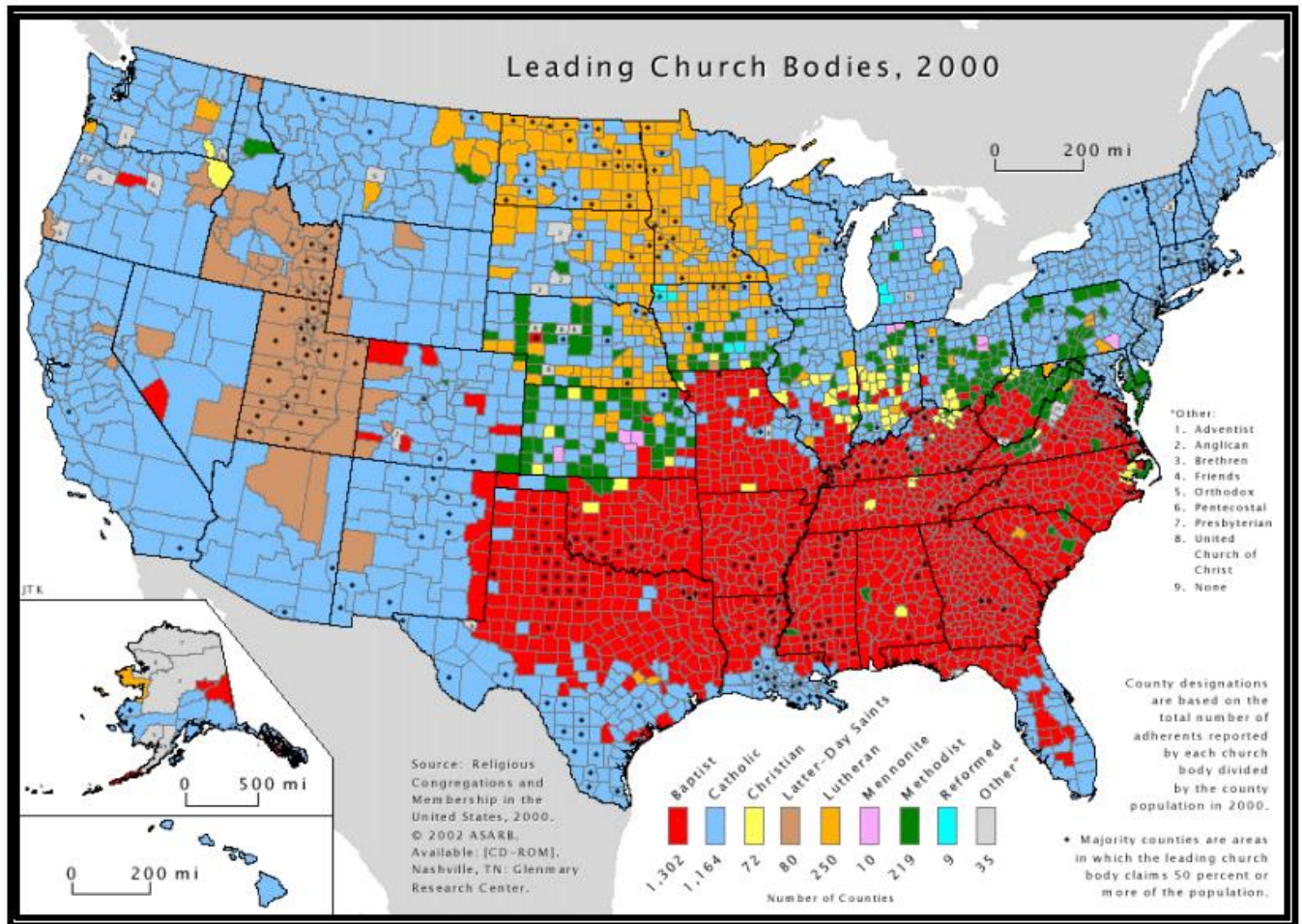
[APHG: Religion](#)



[World Religions Locations](#)

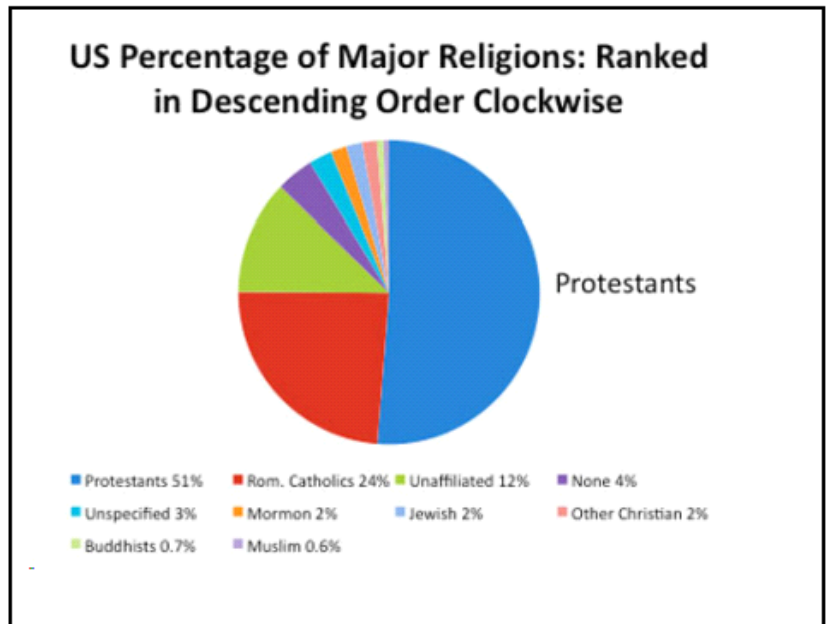


Where Christian Churches are in United States



The map above is county by county, and by that standard, there are many counties that have more **Catholics** than anything else. Still, the chart to the right shows us that there are still twice as many **Protestants** as **Catholics** in the United States.

This stands in contrast to the world where 70 percent of all Christians are **Catholic**. An overwhelming number of Christians are **Catholic** in Mexico and Central and South America for example.



What we do see from the map, which comes up from time to time on the AP Test, is the grouping of Christians in the United States. While **Catholics** show up everywhere, they are in greatest number in the Southwest, Northeast and parts of Florida. **Southern Baptists** dominate the landscape in the Southeast, **Mormons (Latter Day Saints)** near Utah and **Lutherans** in part of the Midwest and Dakotas.

[World Religions Locations](#)



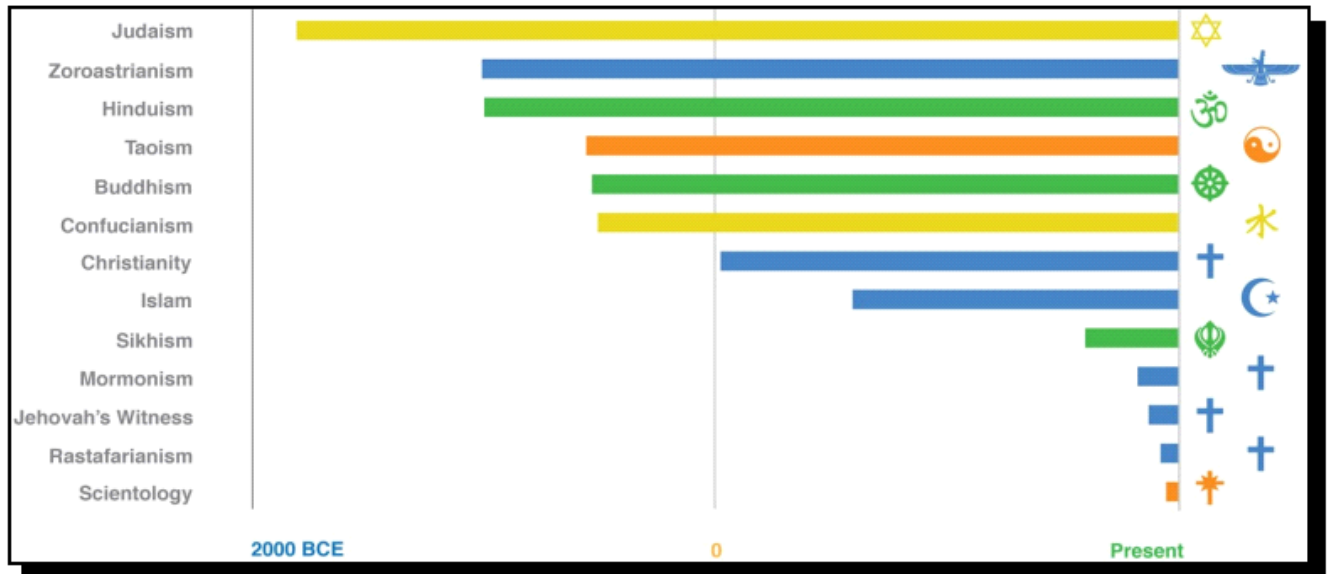
Secularism and Fundamentalism

Thursday, May 4, 2017 12:33 PM

Key terms:

- ~ **Secularism**: the indifference to or rejection of organized religion and its ideas
- ~ **Fundamentalism**: the demand to return to the basic doctrines of a religion

History of World Religions by Year



All of the world's largest religions have existed for more than 1000 years if not 2000 years, so in that time they have developed some major separations like Shia and Sunni Islam or Theravada or Mahayana Hinduism.

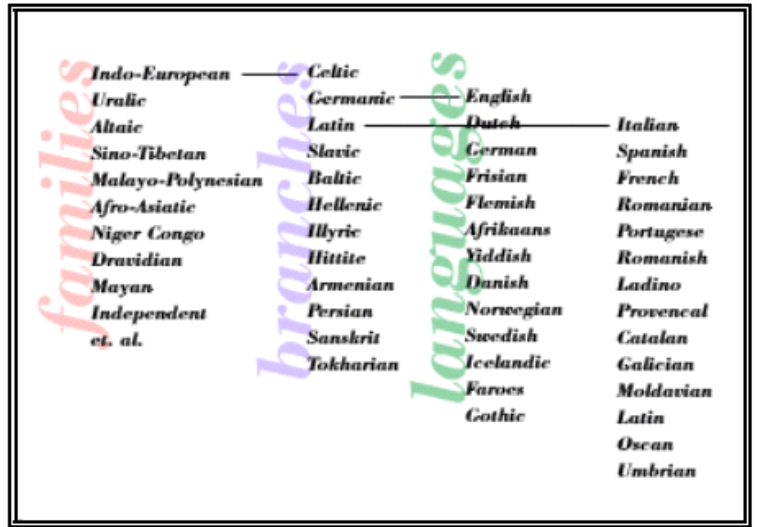
This long history with many of these religions can also lead to two opposite trends in the modern religions. First there is the call to get back to the original basics of a given religion (**fundamentalism**). On the flip side, there is the call to abandon religion altogether (**secularism**).

| | Secularism | Fundamentalism |
|-----------------------------|--|--|
| Causes | <ul style="list-style-type: none"> ~ Antireligious government ideologies like those in Castro led Cuba and Maoist China discourage and sometimes outlaw religion ~ Disagreement or disillusionment with the church in general | <ul style="list-style-type: none"> ~ Frustration over perceived breakdown of morals and values in society ~ Lack of religious authority ~ Sense of violation of a religion's core territory ~ Failure to achieve economic goals |
| Other Things of Note | <ul style="list-style-type: none"> ~ Secularism is more widespread in the last century than ever before ~ Even members of religious groups are participating less in religious activities ~ France has banned the wearing of overt religious symbols in schools | <ul style="list-style-type: none"> ~ Often becomes associated with extremism to enforce their goals (think the Taliban or the Ku Klux Klan) ~ Zealots are limited to any one religion or religious group, as the Taliban is a notable Muslim group, but the Ku Klux Klan was Christian |

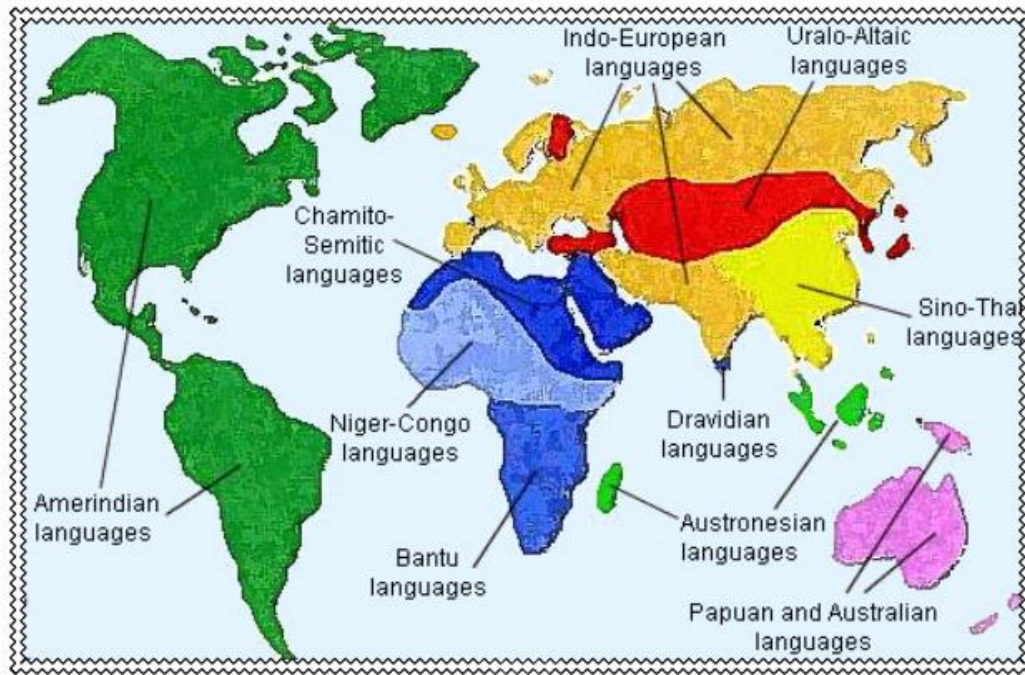
Language Families

Language families are groups of languages with a common ancestor. The chart on the right show the major language families, along with the branches of the **Indo-European family** (which includes English), and the specific languages that fit into two of the branches.

More than half the people in the world speak an **Indo-European** language or a **Sino-Tibetan** language (Mandarin Chinese). Other major families include **Afro-Asiatic** (Arabic), **Niger Congo** and **Austronesian**.



A look at where the language families originated



*Chamito-Semitic is synonymous with Afro-Asiatic

Key Terms:

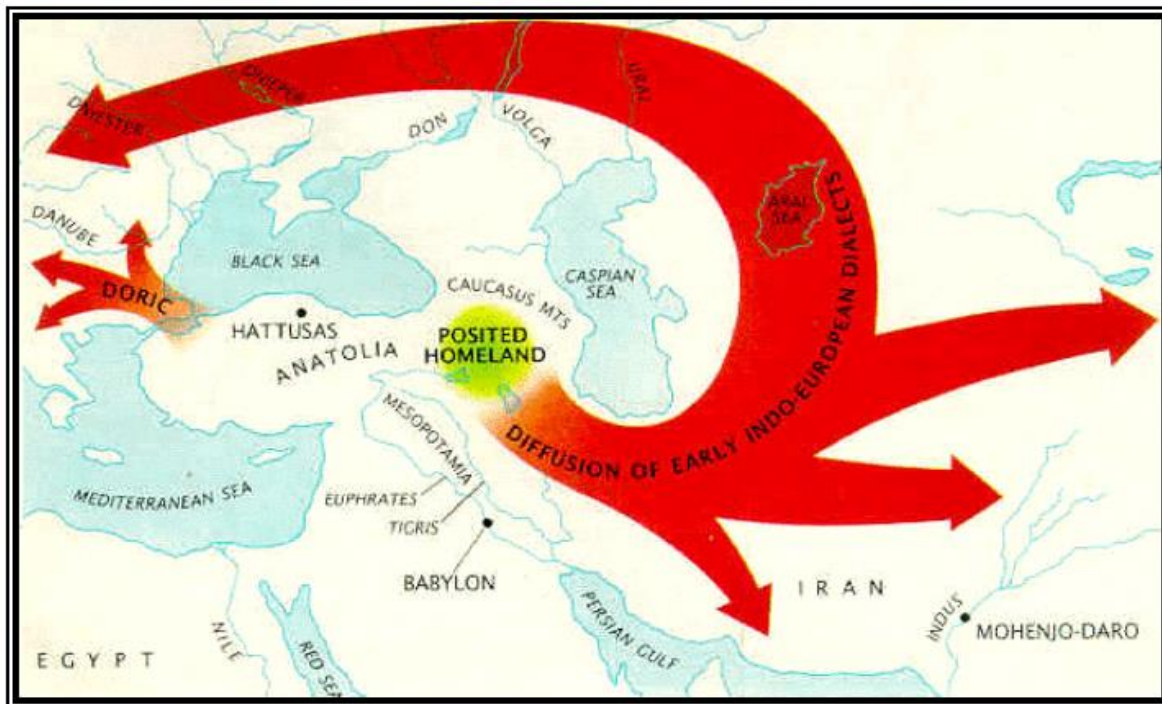
- ~ **Language Divergence:** Where an original language breaks off into two entirely different languages
- ~ **Language Convergence:** Where two languages come together
- ~ **Standard Language:** the version of a language that is viewed as proper
- ~ **De Facto Language:** an unofficial standard language
- ~ **Dialect:** a regional variation of a language

Convergence and Diffusion of Languages

Language Diffusion: The movement of languages through migration.

For example: Indo-European languages all started somewhere in Eurasia, but English is an Indo-European language and we do speak a bit of it in North America and in Australia. Spanish and Portuguese, for the record, are also Indo-European.

One projection on the spread of Indo-European languages out



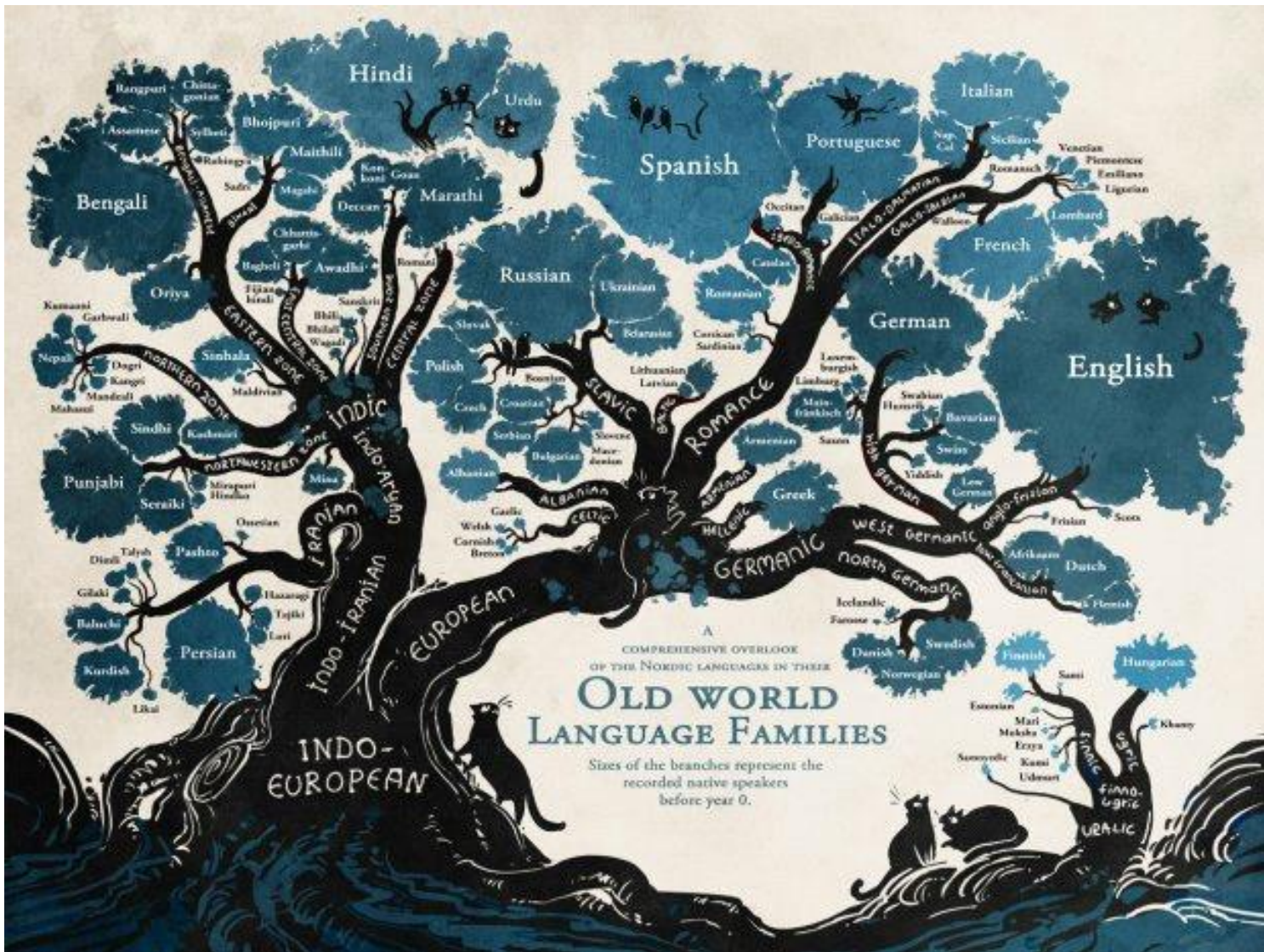
Now, obviously, all people who speak Indo-European languages do not speak the same language. Already mentioned above, English, Spanish and Portuguese are all Indo-European languages. As people start to move apart, their languages start to change from each other.

First they splinter into **dialects**, which are a particular variety of a language with distinctive vocabulary, grammar and pronunciation. Think about British English and American English. Many things that were developed after the split from Britain, have different words in each.

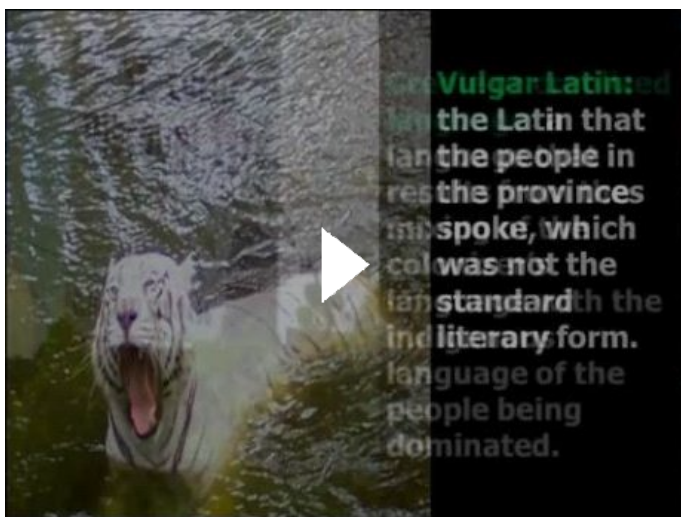
| American word | British word |
|---------------|--------------|
| truck | lorry |
| elevator | lift |
| solitaire | patience |
| sandbox | sandpit |
| French fries | chips |

If the two dialects are separated for long enough then they will break completely away and become a separate language (like German and English).

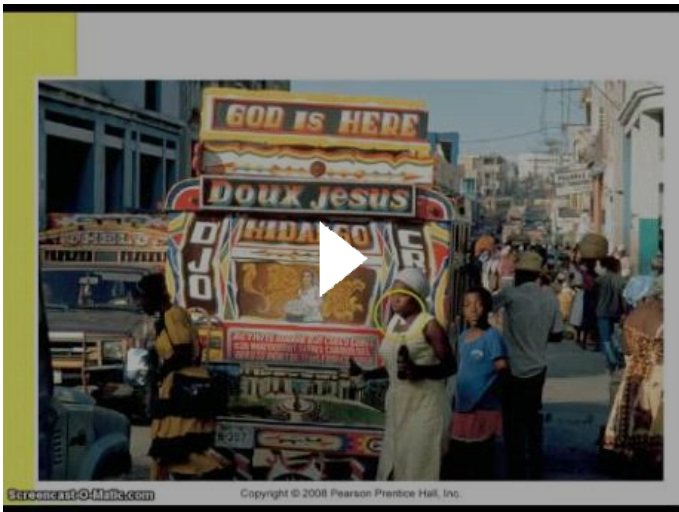
Language convergence: When two languages merge to make an entirely new language (like Spanglish is a mix of English and Spanish)



[Chapter 5 Human Geography Language](#)

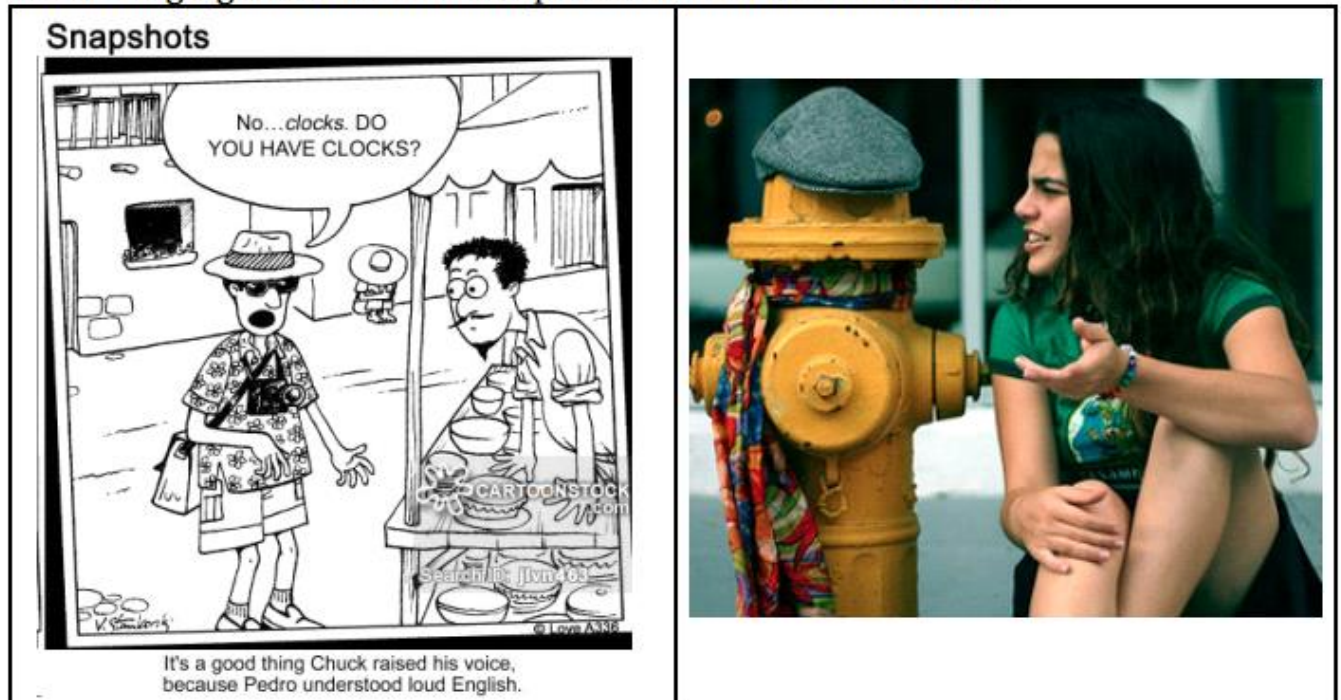


[AP Human Geography Language Lecture](#)

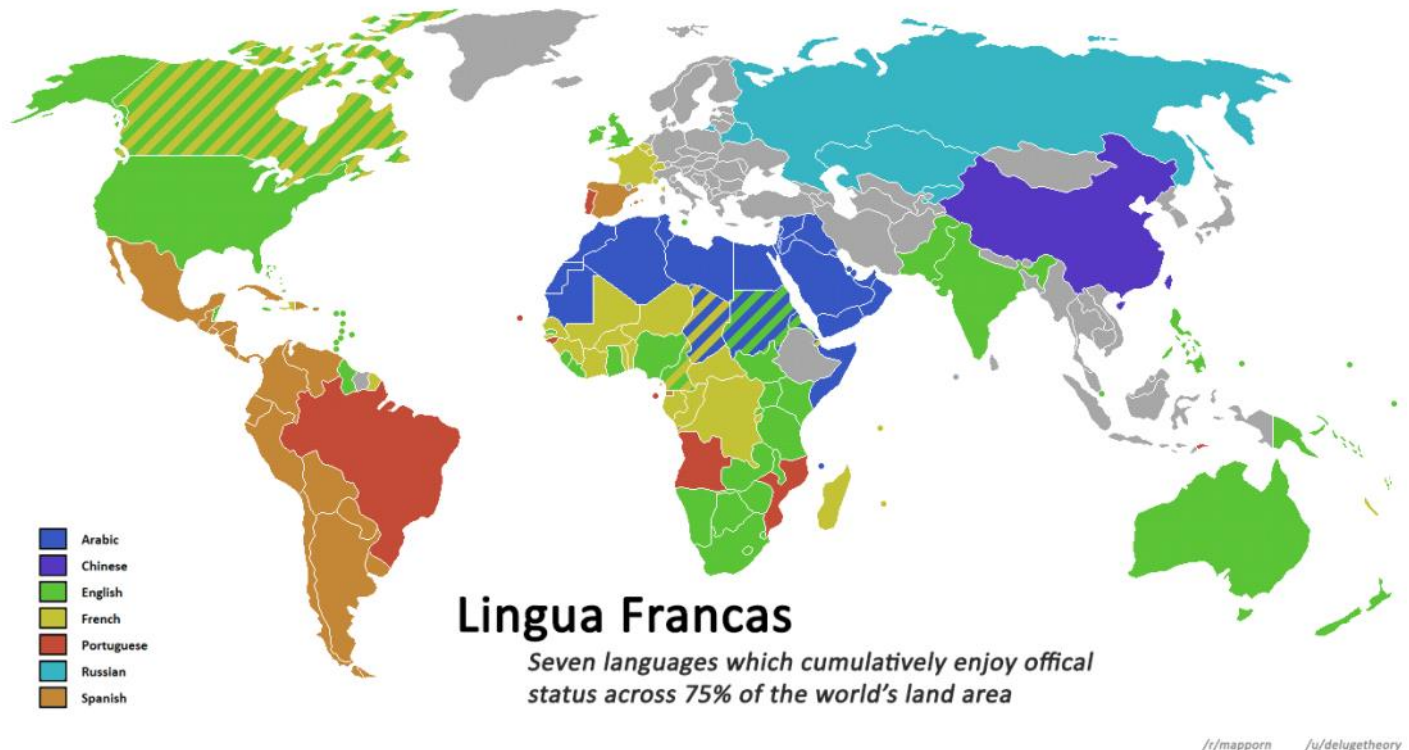


Lingua Franca, Pidgin, Creole

Language barrier: is an expression used to indicate the difficulty people face when they have no language in common to attempt to communicate with each other.



As the cartoon indicates, no amount of volume will overcome that the other person just doesn't understand the words you are saying. On the other hand, there are over 7,000 languages on the planet, so it is just not possible for one person to learn them all. Over time, humans of common up with a number of ways of coping.



1) **Lingua Franca**

- ~ Basically, a Lingua Franca is a language used by speakers of different languages for the purpose of trade
- ~ English and Mandarin Chinese, as the two most spoken languages in the world, are often used as Lingua Francas. Most people Europe, for example, learn to speak English in school, so they can communicate with each other in English if neither of the speaker's native tongues is English
- ~ The term Lingua Franca is an Italian phrase for the pidgin language Sabir which was used by traders in the Mediterranean to speak across language barriers from the 11th to 19th century

2) **Pidgin Language**

- ~ Language created when two or more languages combine in a simplified manner
- ~ Sabir, for example, combined elements of Italian, Spanish, Portuguese, Turkish, French, Greek and Arabic, helping it become the region's Lingua Franca

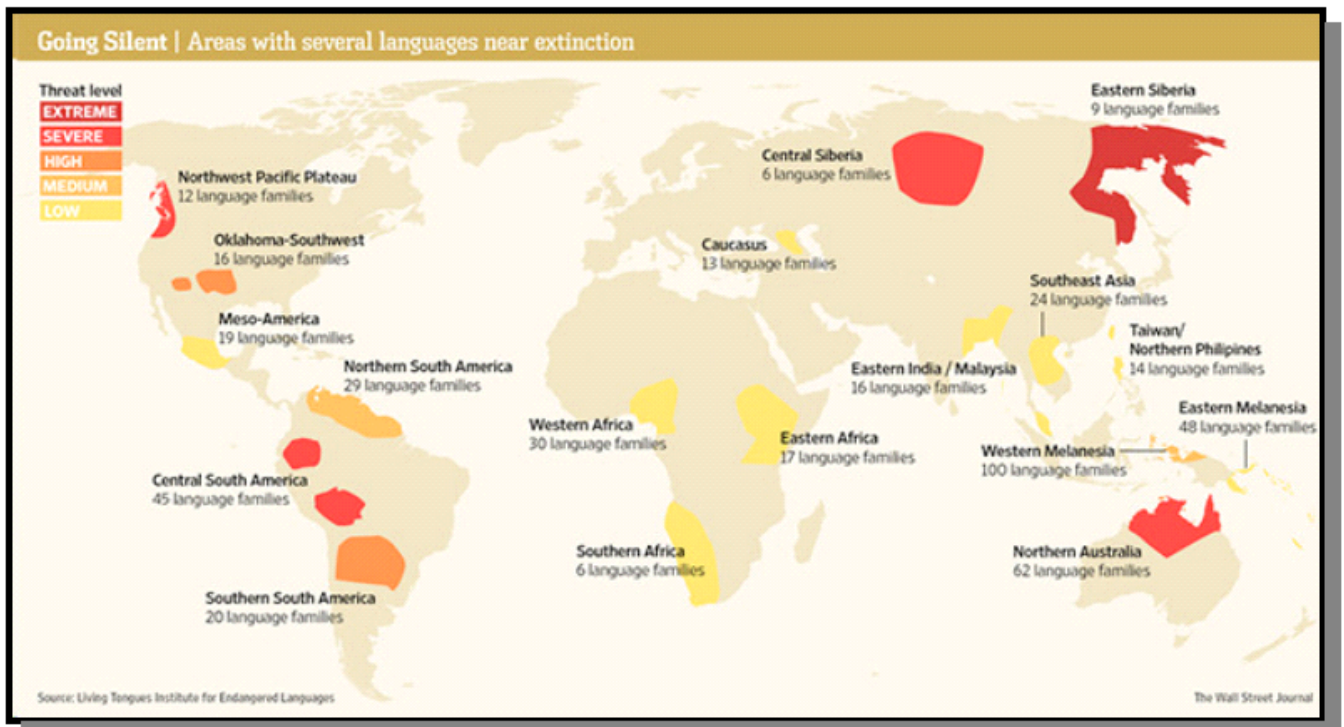
3) **Creole Language**

- ~ A pidgin language that has become the native language for a group of people

The Disappearance of Language

Key Terms:

- ~ **Extinct Language:** a language without any speakers (which differs from a dead language which are still known and used in special contexts like Latin)
- ~ **Endangered Language:** a language at risk of becoming extinct as its speakers die or shift to speaking another language



| Facts of Endangered Languages | Contributing Factors | Significance |
|--|--|--|
| <p>~ One language dies every two weeks</p> <p>~ There are 7000 languages in the world, but 78% of people speak one of the largest 85</p> <p>~ Nearly half the Earth's languages will likely go extinct in the next century</p> <p>~ Languages tend to fade over a number of generations rather than disappear suddenly</p> | <p>~ Involuntary assimilation (forcing people to speak another language like the U.S. did with American Indians)</p> <p>~ Disease or invasion wiping out all speakers of a language</p> <p>~ Descendants choosing to use another language than that of their ancestors (tends to happen more frequently as people adopt mega-languages like English to participate in trade and raise social status)</p> | <p>~ Can weaken and endanger the world's cultural diversity (especially when children abandon a language and have trouble communicating with their elders)</p> <p>~ When a language disappears it takes with it the specific words that describe what a culture values; how a culture thinks, describes and experiences things</p> |

Toponym

Thursday, May 4, 2017 1:53 PM

Simply put a **toponym** is a place name given to certain features on the land like settlements or terrain features or streams. However there are a bunch of different types of toponyms. To illustrate we are going to use the mountain town below.

Our task is to give the town to the right a name. To do that, we are going to discuss the types of toponyms. For our purposes today we will go over 9 types of **toponyms**:



1) **Descriptive toponym**: a name that describes a feature located there. So if we just went with **Mountainside** for a name, it would be descriptive.

2) **Associative toponym**: a name that identifies with human adaptations to the location. So **Port Town** would be one way to go.

3) **Incident toponym**: a name associated with something that happened there. The only thing we are sure happened with this town is this exercise, so let's go with **Too Much Namingville**.

4) **Commemorative toponym**: a name in order to honor a famous person. So we are going to name our town after Peter Pan and call it **Pan Isle**.

5) **Commendatory toponym**: a name to praise the town. Let's call ours **Stupendousville**.

- 6) **Possessive toponym**: named after the founder of the city. So, if Earl Thomas had founded the above city, we would call it **Thomas Bay** or **Earltown** for example.
- 7) **Manufactured toponym**: Just made up something new. We will call it **Daohaw**, largely because those are the letters that came up when randomly hitting the keyboard.
- 8) **Mistaken toponym**: Names with historic mess ups. We tell the guy that we want to name it Florida after the state, on the phone. He mishears us and we arrive to our new town **Alright State**.
- 9) **Shift toponym**: We are just shifting a name we already love to the new town. Let's name it after Shanghai. Probably not going to mistake it for the Chinese version, but **Shanghai** it is.

That gives you an example of how it works, but it is also worth noting that **toponymy** is important because it gives people a sense of cultural identity and uniqueness. It makes it theirs.