**NAME\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

[**https://tinyurl.com/fakefreedom**](https://tinyurl.com/fakefreedom)Username: students Password: C-SPANCLASSROOM

**Fake News Background Vocabulary**

Question: **What is the impact of “fake news” on Americans?**

1. First, define these terms and phrases before reading the background article or using the videos from C-SPAN Classroom Deliberations. Try searching Google or a dictionary for a definition.
2. Finally, use these words in your deliberations and writing activities after you understand all sides of the issue.

|  |  |
| --- | --- |
| Term | Definition |
| **Media literacy** |  |
| **Yellow journalism** |  |
| **Sensationalism** |  |
| **Objectivity** |  |
| **“Alternative facts”** |  |
| **Fact-checking** |  |
| **Digital natives** |  |

***What is “Fake News” and How Does It Impact Our Lives?***

**Directions:** Answer the following questions as you read an excerpt of the article, “[The Long and Brutal History of Fake News](http://www.politico.com/magazine/story/2016/12/fake-news-history-long-violent-214535).” published by “Politico Magazine” and reported by “C-SPAN Classroom.”

1. Describe the historical origins of **fake news.**
2. What has been the impact of the “**yellow journalism**” of the Gilded Age –- first in the 20th century; and now in the 21st century?

Answer the following questions as you read the article, “[Fake News Isn’t New](http://www.edweek.org/ew/articles/2017/03/22/fake-news-isnt-new.html).”

1. How has fake news been an integral part of American political history?
2. Why do we continuously fall for fake news?

**Background Video Questions**

***What is “fake news” and how does it impact our lives?***

Answer the following questions as you view the video, “[***Fake News Overview***](https://www.c-span.org/classroom/document/?6434)**”**

1. Explain the reasons for the growth and prevalence of fake news over the past few years.
2. Describe why many Americans believe fake news stories.

**Background Video Questions**

***What is “fake news” and how does it impact our lives?***

Answer the following questions as you view the video, “[***Financial Incentives of Fake News and Click Bait***](https://www.c-span.org/classroom/document/?6436)**”**

1. Describe the financial benefit for those who create fake news.
2. Describe the difference between economically and politically oriented fake news stories.

**Background Video Questions**

***What is “fake news” and how does it impact our lives?***

Answer the following questions as you view the video, “[***State of the News Media***](https://www.c-span.org/classroom/document/?6435)**”**

1. Describe the purpose and agenda of those who claim the media is the “enemy of the people” according to Jake Tapper.

***What is “Fake News” and How Does It Impact Our Lives?***

|  |  |
| --- | --- |
| **Origins and Use** | **What Should Be Done About Fake News** |
| Source:  Quote:  Summary: | Source:  Quote:  Summary: |
| Source:  Quote:  Summary: | Source:  Quote:  Summary: |
| Source:  Quote:  Summary: | Source:  Quote:  Summary: |
| Source:  Quote:  Summary: | Source:  Quote:  Summary: |

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| --- |
| **Identifying Fake News** |
| Source:  Quote:  Summary: |
| Source:  Quote:  Summary: |
| Source:  Quote:  Summary: |
| Source:  Quote:  Summary: |